

❖ Reporting Out ❖

***What inspired you to accept  
the invitation to be here today?***

- ❖ Personal missions
- ❖ Crosses all aspects & glad in the room all ages affected
- ❖ People want partners
- ❖ Literacy empowers
- ❖ Reading should be enjoyed/loved
- ❖ Little people Big minds
- ❖ Want coordination
- ❖ Volunteers are treasures

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***Share your excitement about any two literacy endeavors underway in our community.***

- ❖ Need – List of What’s up!
- ❖ 40 Carrots – mobile van
- ❖ Girls Inc. Family literacy – Spanish speakers
- ❖ Literacy Council – SRQ – still operating
- ❖ Early Literacy programs – Born to Read
- ❖ Yes Read
- ❖ Intensive reading program at Middle and High Schools
- ❖ Brother & Sisters Doing the Right Thing
- ❖ Literacy volunteers – sound off – reading captions
- ❖ Partnership with Rotarians & Bigs
- ❖ Literacy volunteers partner with North Port Library – computer training
- ❖ Schools – YMCA READS – after school
- ❖ Peppertree – publishing student’s work
- ❖ Schools – moving to a new kind of literature
- ❖ Church of the Palms – tutoring – one to one
- ❖ First Presbyterian Church – ESL tutoring program – Literacy Council
- ❖ Schools – PALS – K-2 reading program volunteers
- ❖ Assisted living – residents tutor aides

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***What possibilities can you imagine for fostering literacy throughout our community?***

- ❖ Creating bi-lingual resource book to be available at school district
- ❖ Reach clients in non-reading ways (TV/DVD at Health Department)
- ❖ More coordination of projects
- ❖ Engage families when children are young (pre-school) and throughout schools – high engagement – K-12
- ❖ Different language books beyond Spanish
- ❖ Clearinghouse for volunteers and programs
- ❖ Phone number “L-I-T-E-R-A-C-Y” for information and referral
- ❖ Public libraries partnering with school media centers
- ❖ Reserve 2 rooms at night and Saturdays for tutoring at libraries
- ❖ Adult tutoring part of benefit package for employees
- ❖ Business encourage employees to tutor with possible compensation
- ❖ Look at William Raspberry’s Okaloma program
- ❖ Engage parents
- ❖ Work with media to promote literacy programs
- ❖ One book/one community – promote intergenerational book clubs
- ❖ Volunteer coordinators to Nurturing Dads for retention
- ❖ Take advantage of invitations to church or on ball fields to promote literacy programs
- ❖ Sustained silent reading (SSR) – simultaneous reading in schools – spreads to the homes

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***What concerns do you have about  
improving literacy in our community?***

- ❖ Lack of diversity at meeting – clients absent
- ❖ Need more “Out of the Box” thinking – using on-line to connect with kids
- ❖ Thinking/acting globally
- ❖ Denial to illiteracy
- ❖ Understanding – not only a school issue, not only an immigrant issue
- ❖ Lack of community awareness
- ❖ We all need each other & need to participate
- ❖ Parents are busy – need to “make easier” for them to engage
- ❖ Act locally within communities
- ❖ Parenting challenges – how to support?